



Compton Unified School District
501 South Santa Fe Avenue
Compton, CA 90221
(310) 639-4321

October 31, 2012

My ongoing commitment is to create a better educational experience for all constituents within our school district. We always look for innovative ways to work collaboratively within our community, especially with parents of children in our culturally diverse district.

As I see it, one of our biggest challenges is to bridge language barriers that exist within our community. Although English is our core language, many of the students and parents within CUSD have real challenges reading and understanding English.

Partnership with parents is **KEY** to our educational system. In depth learning continues at home and within the community, after school hours. When parents are able to collaborate with the educational institution charged with the responsibility for their children's educational success, a bond is created, language barriers are reduced, and excellence is experienced.

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There are many opportunities to empower our parents to learn English, thereby, assisting their children to read, write and understand the lessons we teach them at school. Additionally, there are opportunities to assist parents in learning Spanish to enable them to thrive in an increasingly local and global marketplace.

I recently met with Mr. Imaginhr Cantero whose extensive research has allowed the decoding of the English language in all of its complexity into a series of color codes (QLS). His QLS color-coding Literacy System has helped several schools within the CUSD to empower parents and students to read and understand English.

Additionally, his research may qualify participating school sites to receive outside funding such as The Computing Education for the 21st Century (CE21), as the expansion of this program requires technology, training, and other resources defined under grants. This program aims to build a robust computing research community, a computationally competent 21st Century workforce, and a computationally empowered citizenry. His books and workshops represent innovation in information Technology (IT) applicable in k-12 and Adult Education environments. Mr. Cantero's books explain the use and implementation of QLS formulas in order to improve English Language skills for all, while building a multilingual foundation.

As you know, Title I federal funds are designed to support the educational needs of low-achieving students in California's highest poverty schools. Funds are used to support effective, research-based educational strategies that close the achievement gap between high and low performing students and enable the students to meet the State's challenging academic standards. Supplemental educational services (SES) represent additional academic instruction provided outside of the regular school day and designed to increase the academic achievement of students attending our schools.

You may consider Mr. Cantero's program when choosing opportunities for parent involvement at your school. We look forward to your success and the success of our student, and our community at large.

Sincerely,

A handwritten signature in black ink, appearing to read "Darin Brawley", is written over a printed name and title.

Darin Brawley,
Superintendent

DB/lww